



**UCD School of Education**  
**Scoil an Oideachais UCD**

## **UCD School of Education Seminar Series**

**Assistant Professor, Despoina Georgiou, University of Utrecht**

### ***Challenge-Based Learning in Educational Sciences: Mapping Student & Lecturers' Experiences.***

**Date:** Thursday, 9th March 2023

**Time:** 11:00 – 12:00

**Format:** In-person, UCD Geary Institute (Arts Annexe) B003/B004

**In this seminar,** Dr Georgiou will present insights from a Scholarship of Teaching and Learning (SoTL) funded project that investigates the experiences of students and lecturers in a Challenge-Based Learning (CBL) course in educational sciences. The study employed a mixed methods design to collect data from both students and lecturers at the University of Utrecht, and the results will be shared and discussed. Additionally, further implications will be discussed regarding the role of university structures and the necessary future steps to support both students and lecturers in innovative teaching and learning practices, such as CBL.

**About the presenter:** Despoina is an Assistant Professor at the Department of Pedagogical and Educational Sciences. She holds a Bachelor of Education in Primary Education and Pedagogy from the Aristotle University of Thessaloniki, a Master of Education in Research on Teaching and Learning from the Technical University of Munich, and a Doctor of Philosophy from the International Doctoral School REASON at the Ludwig Maximilians University of Munich. Her doctoral research focused on the "research-practice gap in teacher education: Beliefs, evidence, and practice of university-based teacher educators." Despoina's research interests include university teachers' professional learning and development across contexts, as well as innovative instructional practices such as challenge-based learning. In addition to her research, she has also worked as a Teacher Educator at various institutions. Despoina is a member of the EARLI, the Elite Network Bavaria, and the Munich Centre for Learning Sciences.